



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्**

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

An Autonomous Institution of the University Grants Commission

# *Certificate of Accreditation*

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the  
Nagpur Shikshan Mandal's  
Shri Binzani City College  
Nagpur, affiliated to Nagpur University, Maharashtra as  
Accredited<sup>1</sup>  
at the B level<sup>2</sup>.  
(among the Affiliated/ Constituent Colleges)*

*Date : October 01, 2002*



*Indira*  
Director

1. This certification is valid for a period of 5 (five) years with effect from the academic year 2002 - 2003.
2. An institutional score (%) in the range of 55-60 denotes C grade, 60-65 -C\*grade, 65-70 - C\*\*grade, 70-75 - B grade, 75-80 -B\* grade, 80-85 - B\*\* grade, 85-90 - A grade, 90-95 - A\* grade, 95-100 - A\*\* grade.

# Quality Profile

Name of the Institution: Nagpur Shikshan Mandal's Shri Binzani City College

Place: Nagpur, Maharashtra

Criterion	Criterion Score (Ci)	Weightage (Wi)	Criterion X Weightage (Ci x Wi)
I. Curricular Aspects	65	10	650
II. Teaching-learning and Evaluation	74	40	2960
III. Research, Consultancy and Extension	65	05	325
IV. Infrastructure and Learning Resources	70	15	1050
V. Student Support and Progression	68	10	680
VI. Organisation and Management	70	10	700
VII. Healthy Practices	70	10	700
		100	$\Sigma C_i W_i = 7065$

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{7065}{100} = 70.65$$

*Inshirai*  
Director

**DRAFT REPORT  
ON  
INSTITUTIONAL ACCREDITATION**

**OF**

**Nagpur Shikshan Mandal's  
Shri Binzani City College**

**Nagpur, Maharashtra**

**Visit dates**

**August 27<sup>th</sup> – 29<sup>th</sup>, 2002**

**National Assessment and Accreditation Council  
Bangalore**

**Draft Report of the Peer Team on  
Institutional Accreditation of**

**SHRI BINZANI CITY COLLEGE  
Umrer Road, Nagpur - 440 009 (Maharashtra)**

**INTRODUCTION :**

Nagpur Shikshan Mandal's Shri Binzani City College, established in the year 1930, is a private aided College affiliated to Nagpur University. The College is located in an urban area and the campus comprising building complex and playground, is spread over 32 acres. It is a co-education College, offering undergraduate and postgraduate courses in arts and commerce subjects. Altogether there are 11 departments and students have option to choose from 36 different combinations in BA and three combinations in B.Com. PG courses are offered in Marathi, Political Science and Commerce and some of these are run on a self-finance basis. The curriculum focuses mainly on traditional subjects and from the number of students, it is evident that the various courses are in good demand.

The total number of permanent teachers is 21. Nine of them possess Ph.D. degree and the rest are qualified in M.Phil or PG degree. The teachers for PG courses are appointed on a contract basis and paid from College resources. The number of non-teaching staff is 14. The total student strength is 1000 and their admission is through the academic record.

The temporal plan of the Academic year is annual type with 180 working days in a year. The College has a centralized Library. There is a Computer Center which caters to the needs of the students and the faculty. Computers also have been provided in the College Office and the Library and software for office management and library automation are installed recently. Student programs like NSS, NCC, Sports and cultural activities are organized regularly and effectively.

The management of the College took the initiative for assessment by NAAC, and attended to the necessary formalities. The Peer Team comprising of Prof. R. Madhavi, Vice-Chancellor, Sri Padmavati Mahila Visvavidyalayam, Tirupati, Dr M. K. Srikantaiah, Professor, Department of Sociology, Maharani's Arts College for Women, Bangalore, and Dr. Sutanu Battacharya, Reader, Department of Economics, Kalyani

University, Kolkata, visited the College on August 27 –29, 2002. The visit was coordinated by Mr.B. R. Manjunath, Academic Consultant, NAAC, Bangalore. The Team carefully examined the Self-Study Report submitted by the College. They visited the various departments, library, and other facilities, examined the relevant documents, interacted with Principal, teaching and non-teaching staff, students, and alumni of the College. Based on the above analysis and keeping in view the criteria formulated by NAAC, the Peer Team assessed the institution's academic, curricular, co-curricular and administrative aspects. The following is the detailed report on the College.

### **Criterion – I : CURRICULAR ASPECTS**

This College was established in 1930 to provide higher education to those who suffered under British Raj for Political and Social reasons. With seven decades of academic tradition, the College has gradually evolved its objectives and set goals for itself, keeping in view the socio-economic realities in the surrounding milieu. The main objective of this College is to provide higher education to the children of those who are socially and economically backward and help them become self-reliant. It also aims to develop into a center of cultural activities. On the whole, the College aims at serving the educational needs of the Nagpur city and its surroundings.

A perusal of the self-analysis report and interaction with the various stake-holders revealed that there is good demand for courses in Humanities and Commerce. Moreover the courses also have potential for career opportunities. The College has provided for 36 combinations for B. A. courses, which means wide-ranging options are made available to the students. The College follows the syllabi prescribed by Nagpur University for all the courses. By and large, the programs are in tune with the avowed objectives and goals of the College. However, it is desirable that the College review and redesign the existing courses in the light of the demands of our time and introduce as many career and skill oriented courses as possible. This will not only expand the range of program options but also equip the students with life skills.

### **Criterion II : TEACHING, LEARNING AND EVALUATION**

All the faculty members of the College are qualified and experienced. 9 of 21 permanent full-time teachers have Ph.D. degree and another 6 are holding the M. Phil. degree. Interaction with the faculty members suggested that they are academically active

and are participating in workshops, seminars and conferences. Some of the teachers are writing and publishing books and articles regularly. The institution also encourages teachers' academic activities by allowing them to attend workshops, seminars and conferences. Besides, the College also has conducted several seminars, conferences, etc.. A few teachers are serving on various academic bodies of the Nagpur University.

It is heartening to see a high-level commitment on the part of teachers. Though there is full sanctioned strength of 23 permanent teachers in the College, it is of concern to note that there is still considerable shortage of permanent teachers. In order to maintain a feasible teacher-student ratio and make teaching-learning more effective and fruitful, there is a felt need to recruit enough number of permanent teachers.

The College is striving to introduce new teaching technology to make traditional lecturing method more effective. Particularly, the Psychology laboratory is well equipped and meets the essential requirements of the 'Practicals' component of the course. The English Language Laboratory, developed with the help of UGC funds, is a notable feature of the institution and the facility is being made good use of by the students.

Teachers prepare the lesson plans in advance and incorporate the feedback from the students. The College publishes Annual Magazine in order to provide an opportunity to the literary and creative skills of the students. The examination results of almost all the departments is impressive. However, the College may strive to improve the results further by improving upon the teaching-learning process.

### **Criterion III : RESEARCH, CONSULTANCY AND EXTENTION**

The attitude of the faculty members of the College towards research is fairly satisfactory as evident from the fact that majority of the teachers have acquired either Ph.D. or M. Phil. degree and another 7 teachers are pursuing their research degree. As many as four faculty members are guiding Ph.D. students. However, it is observed that the College is yet to take up any minor/major research project. Also, on 'consultancy services', not much effort is noticeable. In order to further enhance the academic climate in the College as also to generate the much-needed resources, it is desirable that at least the Post-graduate departments of Commerce, Political Science, and Marathi make strong efforts towards bringing in research culture and designing consultancy services.

As regards the extension activities of the College, it is heartening to note that the College is rendering active social service to the community. It has conducted blood donation camps and has organized rallies to create awareness among the public on health, hygiene, AIDS, environment, etc. with the help of NGOs and GOs. The concern of the College for the citizens living in the vicinity is manifest in its allowing its infrastructure for conducting Yogasana classes for them, and also allowing them to use College gymnasium.

#### **Criterion IV : INFRASTRUCTURE AND LEARNING RESOURCES**

The College has its own building situated on a fairly spacious campus. It has 9040 sq. ft. build-up area in 5 separate blocks and also a separate building for Library (area 2192 sq. ft.) and Physical Education department. There are 26 classrooms apart from Psychology Laboratory and English Language Laboratory. Construction of 5 more rooms is completed and they are ready for use as class-rooms. The infrastructure is maintained through the maintenance grants from College funds, non-salary grants provided by the government and contributions from the management. The College conducts classes in shifts. Painting & repairing of the College building is in progress.

The College library has a collection of 27048 books. Various functions of the Library are computerized and students are provided with xerox facility. The College has centralized media facility with TV and VCR which are used to record lectures by guest speakers for use when necessary. The computers and their accessories are maintained by annual contract maintenance. The department of English has introduced a few novel techniques for effective teaching of English. The College has a huge play-ground which includes 400 mts. track, basket ball court, volley-ball court Kho-Kho ground etc.. Although the College, with the help of students, is striving to improve the ambience of the campus, it is desirable that the College authorities consider fencing the College campus. During interaction with the students, alumni, and parents, it was revealed that an auditorium would help in organizing cultural and other activities more effectively.

#### **Criterion V : STUDENT SUPPORT AND PROGRESSION**

The overall environment of support available to the students in an institution has a direct impact on motivating the students in the right direction of learning. This is also reflected on the progression of the students to higher levels of academic pursuits and

employment. While the performance of the students of the College appearing in the university examinations is more or less satisfactory, there are some dropouts both at the UG and PG levels. The College may probe into the reasons for such dropouts and consider remedial measures to reduce the dropout rates. The College may also consider evolving a more effective system of obtaining the Student's feedback regularly. In respect of progression to employment, it is noted with appreciation that 5 students of the College have qualified in the UGC (NET) examinations in the last 5 years.

The alumni of the College hold prominent positions in many spheres of activities. The College regularly publishes and updates its Prospectus, and maintains a record of its alumni. However, the activities of the Alumni Association may be geared up. The College may motivate its present students to hold regularly the Students' Reunion in collaboration with the Alumni Association.

Financial assistance and scholarships from the Central and the State Govt. and others are made available to the students. During the last two years, the number of GOI Scholarships received (223 and 238 respectively) by the students is also satisfactory. In addition to the State Government scholarships, stipend to the best student in each class is provided as per the College rules. The College has a praiseworthy record of its games, sports, and cultural activities. However, the regular leisure-time activities of the students may be strengthened through various student clubs, like Nature Club, Debate Club, Music club, Photographic Club, etc.. The College may consider an employment and career-counseling cell, to guide the students in right direction of their future career.

#### **Criterion VI : ORGANIZATION AND MANAGEMENT**

The College is managed and run by Nagpur Shikshan Mandal, a society registered under the Societies Registration Act, 1860, and Bombay Trust Act of 1950. Nagpur Shikshan Mandal has a Managing Committee comprising 66 members, and there is a Local Managing Committee for the College consisting of the Management Members, teachers' representatives, and the Principal. Both the education society and the Local Managing Committee are concerned with the broad policy matters. In day-to-day administration and financial matters, the Principal as the Head of the institution has been given the necessary authority. For coordination and monitoring of academic aspects, there is a College Council comprising the teachers of the College. An element of participatory management in the organization is ensured through the various other



committees, such as, Library Committee, Sports Committee, Examination Committee, and Committee for Cultural Activities, Committee for Publication of College Magazine, etc.. However, the College may consider having a special committee for monitoring the academic calendar of the College. The College may also consider giving more room for students' involvement in decision-making in various affairs of the College, as well as establishing a formal mechanism for grievance redressal in its organization and management structure.

The College has taken up computerization of the administrative works and the library. It is expected to be completed soon. Professional development of the staff, particularly in respect of computer training, may therefore be considered.

Most of the courses run by the College receive the government aid. There are also a few courses run on self-finance basis. The College may keep a separate accounts profile of these two groups of courses. Separate accounts of the self-financing courses would help the College to monitor the feasibility of these courses. Effective steps may also be taken to achieve a fully computerized system of accounts and administration. The structure of tuition fees and other fees of these courses may also be examined from time to time to break even the cost of education. The College has a system of exercising budgetary control through annual budget. The negligible variations in the actuals against the budget indicate strict adherence to budget. Steps may be taken to ensure more funds for substantive developmental activities. The College may also consider some career-oriented and need-based self-financing courses for generating resources to fund its developmental activities.

### **Criterion VII : HEALTHY PRACTICES**

The College has a commendable record of many healthy traditions and practices in the course of its history. The Peer group is impressed with the fact that there are no symptoms of any unrest among the academic communities of the College. A discernible pervasive sense of discipline is noted in the overall climate. Some of the practices worth-mentioning are given below:

- A campus with a big playground is maintained
- Vibrant cultural activities, celebration of religious and social festivals and activities to focus and nurture India's composite cultural heritage

- Equal opportunities extended to the boys and girls, without any discrimination, and the reservation of SC/ST followed in admission of students as per the rules
- Inculcation of civic responsibilities among the students through various extension activities and community development programs, NSS, NCC
- Complementary system of self-financing courses
- Community-orientation activities
- Various games and sports activities of the students
- Imparting value-based education through social awareness programs, lectures by prominent personalities, celebration of Teachers' Day by students, principal's address to students on important occasions, etc
- Personality development of the students through various activities supported by the College
- Internal quality checks performed with the help of local managing committee
- Exemption from tuition fee for the children of staff during the term of their service
- College prizes awarded every year out of the memorial endowment funds created by individuals

## **OVERALL ANALYSIS :**

On the basis of the Self-Study Report, visits to the various departments and administrative units, and discussions with the Principal, teaching and non-teaching staff, the students, alumni and others, the Peer Team wishes to make the following observations.

The College was started in the year 1930 and in the course of 72 years of its existence, a great deal of progress has been made in the direction of its establishment as a leading College in the region. Progress in any educational institution is assessed by looking at the diversity of the courses offered, the quality of education provided, the knowledge of the students graduated from the College as well as the infrastructure facilities provided in the institution. When viewed with these aspects in mind, the College is doing reasonably well.

The College has been offering courses at graduate and postgraduate level. A wide range of combinations, with basic subjects like History, Political Science, Psychology, Economics and Social Science are being offered at graduate level. Both undergraduate and post-graduate courses are offered in Marathi, Political Science and Commerce. There is good demand for the various courses offered. However, it is suggested that in this era of modernization, and utmost competition, emphasis may be given to introduce in the curriculum, the career-oriented courses like Bachelor of Business Management, Bachelor of Business Administration, Industrial Relations and Personnel Management, Bachelor of Computer Applications, Human Resource Development, Mathematical Economics and the like, which provide students with better employment opportunities. Here, it is pertinent to note that the College has already begun making efforts in this direction, by introducing 'Principle and Practices of Insurance', a vocational subject, as a part of B.Com. course, from the academic year 2002-03. The primary aim of the College education is to provide educated citizens to the society, who are well equipped with basic as well as current knowledge of the subject. The management of the College may strive to fulfil this aim. Exploring the alumni resources may also help, in some measure, in fulfilling this aim.

The Peer Team members are impressed by the dedicated teaching and non-teaching faculty of the College. The teachers are well-qualified and are committed to the teaching and administrative work assigned to them. It is heartening to note that many of them are members of Board of Studies of Nagpur University in their respective subjects.

A few of them have participated in seminars and workshops while others may be encouraged to follow them. Being qualified, the teachers may take up research and textbook writing programs, so as to keep abreast of the recent trends in their respective areas of specialization.

The student population in the College is well disciplined. Apart from attending to regular class work, they are also taking active part in NCC, NSS and sports activities. These activities help the student in building the character.

The infrastructure facilities in the College are generally good. However, in some of the departments, the classrooms may be renovated to provide better class-room environment. Library facilities are good. The Library is equipped with about 27,000 books. It is to be appreciated that the management is taking steps for automation of the library, though INTERNET facility is yet to operationalised.

It is commendable that management is taking good care for promoting sports and games and many students are taking part in the district, state and national level tournaments and are winning prizes. A student of this College who represented Indian Team in Cross -Country Championship held at Dublin deserves special mention. As an effort towards strengthening cultural and other activities further, the management may consider constructing an auditorium in the College. Also, as the fore-noon shift of the College begins at 7 A.M., it may be helpful to students who leave their homes quite early in the morning, if the College provides canteen facilities.

The College management is maintaining transparency in its approach to College administration. It is taking care to see that all the issues related to College functions, exams, results and admissions are discussed in the various committees. The financial position of the College is sound.

Though the College has made commendable progress since its inception, it may now be time for stock-taking and planning for the future. It may be appropriate at this stage to formulate a Vision Document with a development perspective, so that the College can strive for achieving its long-term goals based on its vision.

### **CONCLUDING REMARKS :**

The Peer Team is highly impressed by the well-coordinated all-round efforts by the teachers, staff, and students of the College, under the able guidance and dynamism of

the Principal and Secretary of the Society. The Peer Team is confident that the College will achieve a fast and progressive transformation in course of a few years and achieve its original goals envisioned by its founders.

The Peer Team desires to record its appreciation for the cooperation and warm hospitality extended to them by the College authorities during their stay in Nagpur. The Team also acknowledges the positive attitude of the teachers, students, staff and administration in helping the assessment by providing all the necessary information and support. The entire assessment work has been coordinated most effectively by Shri B. R. Manjunath, Academic Consultant of NAAC. But for his valuable help it would not have been possible to complete this formidable task.

**Signature of the Members of the Peer Team:**

**Prof. R. Madhavi (Chairperson)**

R. Madhavi  
29-8-02

**Dr M. K. Srikantaiah (Member)**

M. Srikantaiah  
29-8-02

**Dr. Sutanu Bhattacharya (Member)**

S. Bhattacharya 29-8-2002

**Signature & Seal of the Principal:**

I agree with the report  
M. Niyazi

Dr. Mrs. M. M. Niyazi

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